

**Jingle Bell School**  
**Summer Holiday Homework**  
**Class IV**  
**2025-'26**

Dear Parents,

Warm greetings!

For the past year we enjoyed taking care of your children. Within this time period we shared lot of learning with each other and due to this they loved to come to school. Now, for the next two months they will be spending the vacation with you.

**Some tips to make the holiday a joyful and fruitful period for children:**

- 1) Talk about the **various local games** you used to play in your childhood when there were no video games and mobile phones. Spend time with your child and play some of those games with them and opportune them to have some physical fun. Some examples could be poshampa, pitthu or seven tiles, kanche / marbles, four corners, langdi, gillidanda, chor-sipahi or lattoo
- 2) Spare time with your child to share the **important news from the newspaper**. Encourage your child to read **children's magazine** or newspaper articles meant for the children on his/her own and make them **readers**.
- 3) Purchase the **grocery** with your child. Give him/her an opportunity to take decisions like what quantity to buy, necessity of the item. Let him/her make the final payments and settle it. Feel proud of the **decision making skills** of your child.
- 4) Visit a book store and let your child **pick up some books** of his/her taste. Enjoy reading it together.
- 5) Share your **life experiences** as a student. Talk about the fun you had, the challenges you faced and overcome them, the way you used to spend your spare time, the bonding you had with your parents etc. Make the children realize that the life and living style change with time and it is a part of life.
- 6) Your child has just been **formally exposed to writing with pen**. Spare time with him/her and watch him/her **improving the handwriting**. Appreciate their honest efforts.
- 7) Collect clean and dry wrappers and make **eco brick** and contribute towards the environment

As parents it is important to invest time with your child now. Today's investments will yield you a handsome bonus tomorrow. And don't forget to capture each and every moment you cherished with your child.

**With good wishes for a marvellous vacation.**

Regards

Priya Sharma  
Principal

**Jingle Bell School**  
**Summer Holiday Home Work**  
**Class IV**  
**2025 – 2026**

Dear Children,

Warm greetings!

It was a great experience during the last session. Together we have explored and learnt a lot. Just to engage you constructively creatively, here are few weekly targets which enable you to reinforce your learning experiences.

**Week 1: 11<sup>th</sup> May to 15<sup>th</sup> May**

- ***Help at Home***

Help cook dinner: - Talk to your mother and plan how you can help her to cook and serve dinner. Make it a part of your routine, at least throughout your vacations.

- ***Environmental Activity***

Spend a night on the terrace and gaze at stars. Discuss with your parents about 'constellations', especially the Saptarishi. Share its story with them. Do you find more constellations in the sky?

- ***Language Activity***

Let us read a fairy tale this week. Choose any fairy tale and read it. You may choose from 'The Elves and the Shoemaker, Jack and the Beanstalk, Sleeping Beauty, Little Red Riding Hood, Hansel and Gretel or whichever you want.

- ***Physical Activity***

Play in a park near your home with your friends. Try to innovate new rules for the games you play.

- ***Craft Activity***

Reuse a mobile box to create a utility item. It could be a storage box, a stationery organizer, a craft kit or whatever you can think of.

- ***Science Activity***

Find out how lava lamp is created and make one of your own. Talk to someone who could guide you about the science behind it.

- ***Math Activity***

Make a crossword puzzle of mathematical sums. Give the across and down clues to solve the puzzle. You can use a page of your math copy for the grid of the crossword.

**Week 2: 18<sup>th</sup> May to 22<sup>rd</sup> May**

- ***Help at Home***

Spend a day with your mother in the kitchen. Observe the spices she uses in cooking. Ask her to show the spices that she uses in occasional cooking. Do you know their names? Ask her to tell you the Hindi and English names. You can search on internet if required. Label the containers, in which the spices are stored, with the correct names in both the languages.

- **Environmental Activity**

Talk to your elders about biodiversity. Discuss about its importance in nature and how each life on earth depends upon the other. 22<sup>nd</sup> May is observed as the World Biodiversity Day. Find out more about it.

- **Language Activity**

It's time to read some folk tales this week. You may choose the language you prefer for the stories of Alladdin and the Magical Lamp, Stories of Akbar and Birbal, Alibaba and the Forty Thieves, Stories of Mulla Naseeruddin, or any other of your choice.

- **Physical Activity**

Join hands with your cousins or neighbourhood friends in a group of 4 or more to play 'freeze tag'.

Pick one child to be 'it', and have him/her chase the other kids around. When 'it' touches a player, they must freeze (stand still) until another player 'unfreezes' them by touching them. When 'it' freezes all players, the game begins again with a new child as 'it'.

- **Craft Activity**

You have learnt various craft items during the session. Use the techniques learnt to create a gift item for any of the family members. Gift it just as gratitude without any occasion.

- **Science Activity**

Have you ever observed that the cooking utensils are made of metals like steel, iron, copper but their handles are made of either plastic or wood? Find out the reason behind both. Explore it practically under your adult's supervision. Discuss the reason with them.

- **Math Activity**

You all are aware of diameter now. But have you ever wondered how to measure diameter of the object like a pen. Search about the strategy and measure the diameter of a pen.

### **Week 3: 25<sup>th</sup> May to 29<sup>th</sup> May**

- **Help at Home**

Salad is an important part of our meal. Prepare variety of salads like sprouted, diced, etc. Innovate your own ideas to decorate the salad without any wastage. Share the pictures in the group.

- **Environmental Activity**

Visit the home garden or observe the potted plants and list up the different plants. Observe the difference in the pattern of the leaves, arrangement of leaves, the kind of veins they have, the edges are same or different.

- **Language Activity**

Would you like to read some adventurous stories this week? Few options could be the Stories of Vikram and Betal, Sinhasan Battisi, Gulliver's Travel, Robinson Crusoe, Alice in Wonderland, Sindbad: The Sailor.

- **Physical Activity**

Play **Simon says** with the family. Any one member could be Simon who will call out any action like jump and stand on one foot like a kangaroo, waive your hands over

your head etc. and the players have to follow the instructions. The list for the actions is endless and depends upon Simon.

- ***Craft Activity***

Sun catchers are used to capture the rays of sun which also reflects beautifully indoors. Explore how to make a sun catcher at home and try to make it.

- ***Science Activity***

Water conservation is the need of the hour. Explore how to make a water alarm at home and try to make one for the water tank at your home.

- ***Math Activity***

Prepare a bill for the monthly payment of the milkman. Take the data from your mother and calculate how much has to be paid to him.

#### **Week 4: 1<sup>st</sup> June to 5<sup>th</sup> June**

- ***Help at Home***

Arrange your room, study table and wardrobe according to 5S before you prepare for the new session. Sort out what you can use and what you may donate to others to use. Consult with your parents for the donation.

- ***Environmental Activity***

World Environment Day is celebrated on 5<sup>th</sup> June. Find out the theme for this year and explore about it. Give your contribution towards spreading the awareness of the day.

- ***Language Activity***

Fables are short stories with a moral to teach. It's time to explore the books titled Panchatantra and Jataka Tales. Read as many as possible and continue reading during the vacations.

- ***Physical Activity***

Cycling is one of the best exercise to relax your mind and energise your body. Go for cycling every evening or morning.

- ***Craft Activity***

Design a digital poster to spread awareness about World Environment Day. Share it on the social media with your parents' consent.

- ***Science Activity***

Arvind Gupta is renowned to transform waste materials into Science Toys. Discuss about him with your parents and request them to explore about him. Watch any one of his videos and try to make a toy of your own.

- ***Math Activity***

Solve some Sudoku puzzles. All the puzzles follow some strategy. Find out the strategy behind this as well.

**Note:** Bring the completed assignments after your vacations.

Have a happy and fun filled vacation with your friends and family.

**Jingle Bell School**  
**Summer Vacation Holiday Homework**  
**Comprehension Passage**  
**Class IV**  
**2025-'26**

**Seven Continents**

**Q1. Read the following passage and answer the given questions:**

A continent is a continuous portion of land stretching over a large area. About 29% of the earth's surface is covered by land. There are seven continents in the world.

Asia is the largest of all the continents. The Arctic Ocean is to the northern side of the continent. Similarly, Pacific Ocean is to its east and Indian Ocean is to the south. About 33% of total land area is occupied by Asia. Mount Everest, which is the highest mountain peak in the world, lies in Asia.

To the west of Asia, we find the continent of Europe. The Mediterranean Sea lies between the continents of Europe and Asia. The Atlantic Ocean is to the west of Europe and Arctic Ocean is to the north.

The continent of Africa is of triangular shape. This continent stands second in terms of its area. The Nile, the longest river of the world and the Sahara, the largest hot desert of the world are found in Africa. The Mediterranean Sea separates this continent from Europe. The large scale cutting of trees has created environmental problems in this continent.

The land to the west of the Atlantic Ocean is the continent of America. This land is divided into two separate continents. The northern part is referred as the continent of North America and the southern part is referred as the continent of South America. The special features of North America are the Niagara Falls and the Grand Canyon. Increasing use of vehicles and development of industries and factories has given rise to a number of environmental problems like pollution. The continent of Australia is surrounded by oceans on all the sides. Australia is the smallest of all the seven continents.

The continent of Antarctica is at the southern tip of the Earth. The continent remains in ice throughout the year. Human beings do not stay in this continent. However, just like Australia, even Antarctica is surrounded by oceans on all the sides.

**A. Name the following:**

- i. The largest of all the continents \_\_\_\_\_
- ii. The sea between Europe and Asia \_\_\_\_\_
- iii. The continent in triangular shape \_\_\_\_\_

- iv. The highest mountain peak in the world \_\_\_\_\_
- v. The continent to the west of the Atlantic Ocean \_\_\_\_\_
- vi. The smallest of all the seven continents \_\_\_\_\_
- vii. The continent at the southern tip of the Earth \_\_\_\_\_

**B. Answer the following questions**

- i. Explain the term 'continent'. How many continents are there in the world?

---

---

---

---

- ii. What has created environmental problems in Africa?

---

---

---

- iii. Which of the human activities have given rise to pollution in America?

---

---

---

---

- iv. Why do the human beings not stay in Antarctica?

---

---

---

---

**C. Mark the seven continents and the surrounding oceans on the map of world. Refer the Atlas if you want.**

**D. Find out the meanings of the following words from the passage using dictionary**

- Surrounded \_\_\_\_\_
- Portion \_\_\_\_\_
- Stretching \_\_\_\_\_
- Development \_\_\_\_\_

**Jingle Bell School  
Summer Holiday Homework  
Class IV  
2025 – '26**

**Q1. Circle the correct spelling.**

- a) The belt is made of goat skin (leather / lether).
- b) Can you do that (again / agian) for me?
- c) We put a spoonful of (suger / sugar) in her tea.
- d) I (thort / thought) we would be there by now.
- e) The teacher said, "I'd like to (welcome / welcom) you here.
- f) There were a lot of (peeple / people) at the zoo.
- g) The children are (runing / running) across the yard.
- h) Chris is a (bright / brite) and happy boy.

**Q2. The incorrect homophones have been used in this story. Rewrite the story using the correct homophones.**

**Won** day a large **bare** found a berry tree growing in the **would**. With its large **pause** it pulled a **bow** of the tree **write** down **too** the ground. It **eight** all the fruit then went to the creek **four** a drink. Just then it **herd** the roar of a large boar searching for food. It was the same pig the bear had **scene** only **for** days ago fossicking through the **waist** left by careless campers.

---

---

---

---

---

---

---

**Q3. Circle the correct spelling.**

- |            |         |            |         |
|------------|---------|------------|---------|
| a) laugh   | laff    | f) middlel | middle  |
| b) messige | message | g) office  | ofice   |
| c) stable  | stabel  | h) almost  | allmost |
| d) dream   | dreem   | i) welcom  | welcome |
| e) picked  | pickt   | j) factory | factry  |

**Q4. Find words in the grid and then use them to complete each sentence.**

- a) This bottle is full but this one is \_\_\_\_\_.
- b) The liquid part of fruit is called \_\_\_\_\_.
- c) Our new school is a \_\_\_\_\_ building.
- d) I tried to \_\_\_\_\_ the answer to the question.
- e) A feather is light but gold is \_\_\_\_\_.
- f) The motorist quickly pushed on the \_\_\_\_\_.
- g) I bought a \_\_\_\_\_ eggs at the supermarket.
- h) The number after thirty-nine is \_\_\_\_\_.

g	u	e	s	s	b	m
f	h	j	d	e	r	o
o	e	u	o	m	a	d
r	a	i	z	p	k	e
t	v	c	e	t	e	r
y	y	e	n	y	s	n

**Q5. Complete each sentence. Use these double letter words from the box**

**address, bottom, hurry, sitting, sudden, worry, tunnel, muddy**

- a) We walked from the top to the \_\_\_\_\_ of the hill.
- b) I wrote the \_\_\_\_\_ on the envelope.
- c) We were talking quietly when all of a \_\_\_\_\_ we heard an explosion.
- d) The girls are \_\_\_\_\_ on the seats near the door.
- e) Tanya decided not to \_\_\_\_\_ too much about her dirty dress.
- f) We will have to \_\_\_\_\_ or we will be late.
- g) The moles dug a long \_\_\_\_\_ under the earth.
- h) The fish found it difficult to breathe in the \_\_\_\_\_ water.

**Q6. Drop one letter from each word to leave a word that matches the definition.**

**Write the word.**

- a) cheap (pile) \_\_\_\_\_
- b) peace (speed) \_\_\_\_\_
- c) flood (what we eat) \_\_\_\_\_
- d) float (level) \_\_\_\_\_
- e) bridge (lady being married) \_\_\_\_\_
- f) brakes (roasts, cooks) \_\_\_\_\_
- g) feast (direction) \_\_\_\_\_

कक्षा - चार  
ग्रीष्म कालीन गृहकार्य  
2025 - 26



कैमरे से संवाद

1. आपकी बातचीत यदि कैमरे से हो तो आप उससे क्या-क्या बात करेंगे? अपनी कल्पना से नीचे दी गई चित्रकथा को पूरा कीजिए—



1. नीचे दी गई वर्ग पहली में पारिवारिक संबंधों का बोध करने वाले शब्द छिपे हैं। उन्हें खोजिए और लिखिए—

कका

चा	ह	का	का	ल	व	श
व	चा	ची	मा	ब	ना	ना
भै	या	इ	मा	जी	नी	ष
क्ष	ख	पि	ब	जा	मौ	सा
र	मा	ता	जी	फू	सी	प
दा	मी	जी	ग	भा	फा	बु
दा	दी	ट	ता	ऊ	भी	आ
स	दी	त्र	ई	ज्ञ	ध	न

1. मन में लड्डू फूटना का अर्थ है अत्यधिक प्रसन्न होना, जैसे—  
जब ज्योति को लाल किला जाने का अवसर मिला तो उसके मन में लड्डू फूटने लगे।  
इसी प्रकार फलों, मसालों और साग तरकारियों पर आधारित मुहावरे ढूँढ़कर लिखिए।

(क) अगूर खट्टे हैं

(ख)

(ग)

(घ)

(ङ)

अब इन मुहावरों के अर्थ लिखकर वाक्य भी बनाइए।

**Jingle Bell School**  
**Summer Holiday Math Worksheet**  
**Class IV**  
**2025 – '26**

**In The Lift**

**Raju works as a liftman in an apartment block 6 storeys high. This morning 9 people got into the lift on the ground floor. When the lift reached the 1<sup>st</sup> floor, 3 people got out and 6 people got in.**

- How many people were there in the lift?  
\_\_\_\_\_
- When the lift reached the 2<sup>nd</sup> floor, half of the people got out. How many people were there in the lift? \_\_\_\_\_
- The lift went to the 3<sup>rd</sup> floor. 2 people got out and 7 people got in. How many people were there in the lift? \_\_\_\_\_
- When the lift reached the 4<sup>th</sup> floor, 6 people got out of the lift and 3 people got in. How many people were there in the lift?  
\_\_\_\_\_
- No one got out of the lift on the 5<sup>th</sup> floor but when some people got in, the number of people in the lift became double. How

many people were there in the lift? \_\_\_\_\_



- Finally the lift reached the sixth floor. Only 2 people got out. The rest wanted to go to the ground floor. How many people came down? \_\_\_\_\_

**Q2. Colour the fractions according to the given key.**



**Jingle Bell School**  
**Summer Holiday Project Worksheet**  
**Class IV**  
**2025 – '26**

**Q1.** A time line helps us placing events in the order that they happened. Anushka's grandfather is a retired engineer. There are some important incidents from his life but they are not in the correct order.

- A.** Won the gold medal at the age of 23
- B.** He is 69 years old
- C.** Got married at 24 years of age
- D.** Start his school at the age of 5 years
- E.** Become grandfather at the age of 56 years
- F.** Retired from his job at 60
- G.** Promoted to Chief Engineer at 58
- H.** Went to engineering college at 18 years of age

Arrange the events in the correct order on the time line given below as they happened.

<b>Correct Letter</b>	<b>Correct Event</b>

Now complete the time line about his life by writing the letters and age when it happened.

Letter → \_\_\_\_\_

Age → \_\_\_\_\_

**Q2.**

Answer the questions according to the calendar.

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
28	29	30	31	1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7	29	30	31	1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	1	2	3	4	5	6	7	29	30	31	1	2	3	4	26	27	28	29	30	1	2

  

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
26	27	28	29	30	1	2	31	1	2	3	4	5	6	28	29	30	1	2	3	4	26	27	28	29	30	31	1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	29
31	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8	30	31	1	2	3	4	5

  

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
30	31	1	2	3	4	5	27	28	29	30	1	2	3	1	2	3	4	5	6	7	29	30	1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30	1	2	3	25	26	27	28	29	30	31	29	30	1	2	3	4	5	27	28	29	30	31	1	2

- Ken has regular business meetings on the second Wednesday of each month. When is he going to have his meeting in March? \_\_\_\_\_
- Ken has a special meeting on the fifth Thursday (if there is any) in any month. How many special meetings is he going to have this year? \_\_\_\_\_
- Father's Day is on the third Saturday of June. What is the date for Father's Day this year? \_\_\_\_\_
- School ends on the last weekday of June. What is the date for the last day of school? \_\_\_\_\_
- School will resume on the 8th of September. Which day of the week is it? \_\_\_\_\_
- How many months are there with exactly 30 days? \_\_\_\_\_

---